



# Assessment Details

**GRADE: 95.00%** **SCORE: 3.4** [Enander, Cornelia](#)

**SUBMITTED** 2021-12-03 00:01:27

**ASSESSED** 2021-12-09 17:20:26 **Results Seen** 2021-12-20 14:43:50

**ASSESSOR** [Haugen, Elizabeth \(external\)](#)

**TYPE** Manual

**PLACEMENT** FALL 2021 STUDENT TEACHING

**TOC** n/a

**INSTRUMENT** [KAI - 2 Impact on Student Learning](#)

**OVERALL COMMENT:** Ms. Enander is ready for her own classroom. She has done a marvelous job, and both myself and the students will be sad to see her go. I know she will succeed wherever she ends up in the future.

## Assessed Criteria

Criterion	Description	Score	Comments
1. Does the candidate communicate to the students clear learning goals for his/her lessons?		<div style="display: flex; align-items: center;"> <span style="margin-right: 10px;">1.0</span> <div style="border: 1px solid #ccc; border-radius: 5px; width: 100px; height: 20px; position: relative;"> <span style="position: absolute; right: 0; top: -10px;">4.0</span> </div> </div>	She starts class with her plan for the day or has it written on the board to reference during class.
2. Does the candidate communicate actionable feedback to students in positive ways?		<div style="display: flex; align-items: center;"> <span style="margin-right: 10px;">1.0</span> <div style="border: 1px solid #ccc; border-radius: 5px; width: 100px; height: 20px; position: relative;"> <span style="position: absolute; right: 0; top: -10px;">4.0</span> </div> </div>	She gives meaningful feedback during lessons and rehearsals.
3. Does the candidate bring students' attention to critical elements of new information?		<div style="display: flex; align-items: center;"> <span style="margin-right: 10px;">1.0</span> <div style="border: 1px solid #ccc; border-radius: 5px; width: 100px; height: 20px; position: relative;"> <span style="position: absolute; right: 0; top: -10px;">4.0</span> </div> </div>	She slows her speech and articulates clearly with good eye contact when delivering new information.
		3.0	

<p>4. Does the candidate segment information appropriate to the students' abilities?</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>She does a good job pacing each lesson. She is able to differentiate the different pacing for different ages.</p>
<p>5. Does the candidate encourage students to practice reasoning through content?</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
<p>6. Does the candidate purposely organize students to engage them in cognitively complex tasks appropriate to their abilities?</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>She was able to give meaningful roles to students for the elementary program depending on their abilities and needs.</p>
<p>7. Does the candidate provide resources and guidance appropriate for the task/content?</p>		<p>1.0 <input type="text" value="4.0"/> 4.0</p>	
<p>8. Does the candidate intentionally plan lessons to prevent disengagement of all students?</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>She has really grown in this area over the semester. She is finding what types of instruction have tendencies for disengagement and has altered her pacing for those activities.</p>
<p>9. Does the candidate use technology appropriate to the content area in ways that deepen students' learning?</p>		<p>1.0 <input type="text" value="4.0"/> 4.0</p>	<p>She has found multiple ways to incorporate appropriate technology into her lessons.</p>
<p>10. Does the candidate keep a lively pace that encourages students?</p>		<p>1.0 <input type="text" value="4.0"/> 4.0</p>	<p>On top of the lively pace, you can tell she enjoys the students and teaching. The students can tell as well and do well in the environment she establishes.</p>
<p>11. Does the candidate demonstrate enthusiasm while teaching?</p>		<p>1.0 <input type="text" value="4.0"/> 4.0</p>	<p>She has a calm demeanor while still showing enthusiasm for her content.</p>
<p>12. Does the candidate encourage students to talk about themselves in ways that allows them to link the content to themselves?</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	

<p>13. Does the candidate's verbal/nonverbal behaviors show students that they are valued and cared for?</p>		<p style="text-align: right;">4.0</p> <p>1.0 <input type="text" value=""/> 4.0</p>	<p>She truly cares about the students. They can tell and they respect and like her as a teacher.</p>
<p>14. Does the candidate intentionally link lessons to content standards?</p>		<p style="text-align: right;">3.0</p> <p>1.0 <input type="text" value=""/> 4.0</p>	
<p>Does the candidate intentionally plan for students with special needs (SpEd, ELL, students without support after school)?</p>		<p style="text-align: right;">3.0</p> <p>1.0 <input type="text" value=""/> 4.0</p>	<p>She has spent a lot of time asking questions specifically regarding keeping students with special needs engaged and accountable in the classroom.</p>

Annotated Documents  
 Comments on Page Content