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Assessment Details

GRADE: 95.00% SCORE: 3.4 Enander, Cornelia

SUBMITTED 2021-12-03 00:01:27

ASSESSOR Haugen, Elizabeth (external)

✓ TYPE Manual

PLACEMENT FALL 2021 STUDENT TEACHING

■TOC n/a

INSTRUMENT KAI - 2 Impact on Student Learning

OVERALL COMMENT: Ms. Enander is ready for her own classroom. She has done a marvelous job, and both myself and the students will be sad to see her go. I know she will succeed wherever she ends up in the future.

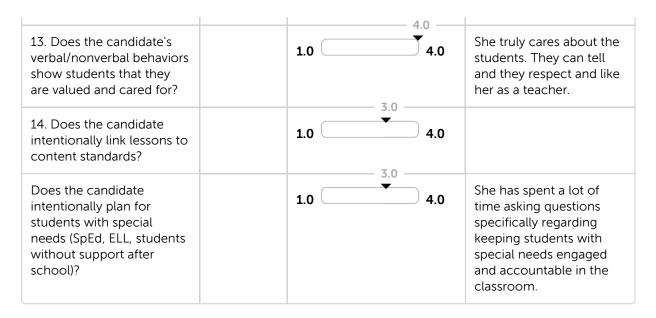
Assessed Criteria

1.0	4.0	She starts class with her
	30	plan for the day or has it written on the board to reference during class.
1.0	4.0	She gives meaningful feedback during lessons and rehearsals.
1.0	4.0	She slows her speech and articulates clearly with good eye contact when delivering new information.
		3.0

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4. Does the candidate segment information appropriate to the students' abilities?		She does a good job pacing each lesson. She is able to differentiate the different pacing for different ages.
5. Does the candidate encourage students to practice reasoning through content?	1.0 3.0	.0
6. Does the candidate purposely organize students to engage them in cognitively complex tasks appropriate to their abilities?		She was able to give meaningful roles to students for the elementary program depending on their abilities and needs.
7. Does the candidate provide resources and guidance appropriate for the task/content?	1.0	.0
8. Does the candidate intentionally plan lessons to prevent disengagement of all students?		She has really grown in this area over the semester. She is finding what types of instruction have tendencies for disengagement and has altered her pacing for those activities.
9. Does the candidate use technology appropriate to the content area in ways that deepen students' learning?		She has found multiple ways to incorporate appropriate technology into her lessons.
10. Does the candidate keep a lively pace that encourages students?	1.0	On top of the lively pace, you can tell she enjoys the students and teaching. The students can tell as well and do well in the environment she establishes.
11. Does the candidate demonstrate enthusiasm while teaching?	1.0	She has a calm demeanor while still showing enthusiasm for her content.
12. Does the candidate encourage students to talk about themselves in ways that allows them to link the content to themselves?	1.0	.0

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Annotated Documents Comments on Page Content