



Assessment Details

SCORE: 3.1 [Enander, Cornelia](#)

SUBMITTED 2019-02-20 00:14:17

ASSESSED 2019-04-24 13:59:03 **Results Seen** 2021-03-02 17:46:44

ASSESSOR [Stavn2, Jessi \(external\)](#)

TYPE Manual

PLACEMENT Music Methods ELEMENTARY SPRING 2019

TOC n/a

INSTRUMENT [EDU 400 Practicum 2 FINAL](#)

OVERALL COMMENT: It has been so nice getting to know Lia. She was a joy to have in class and the students enjoyed her presence.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 3.0 ▼ 1.0 <input type="text"/> 4.0 </div>	
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 3.0 ▼ 1.0 <input type="text"/> 4.0 </div>	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		<div style="text-align: center;"> 2.5 ▼ 1.0 <input type="text"/> 4.0 </div>	
Exhibits fairness and belief that all students can learn		<div style="text-align: center;"> 3.5 ▼ 1.0 <input type="text"/> 4.0 </div>	
Creates a safe and respectful environment for learners		<div style="text-align: center;"> 4.0 ▼ 1.0 <input type="text"/> 4.0 </div>	
Structures a classroom environment that		3.5	

promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="2.5"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="2.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="4.0"/> 4.0	

Annotated Documents

Comments on Page Content

